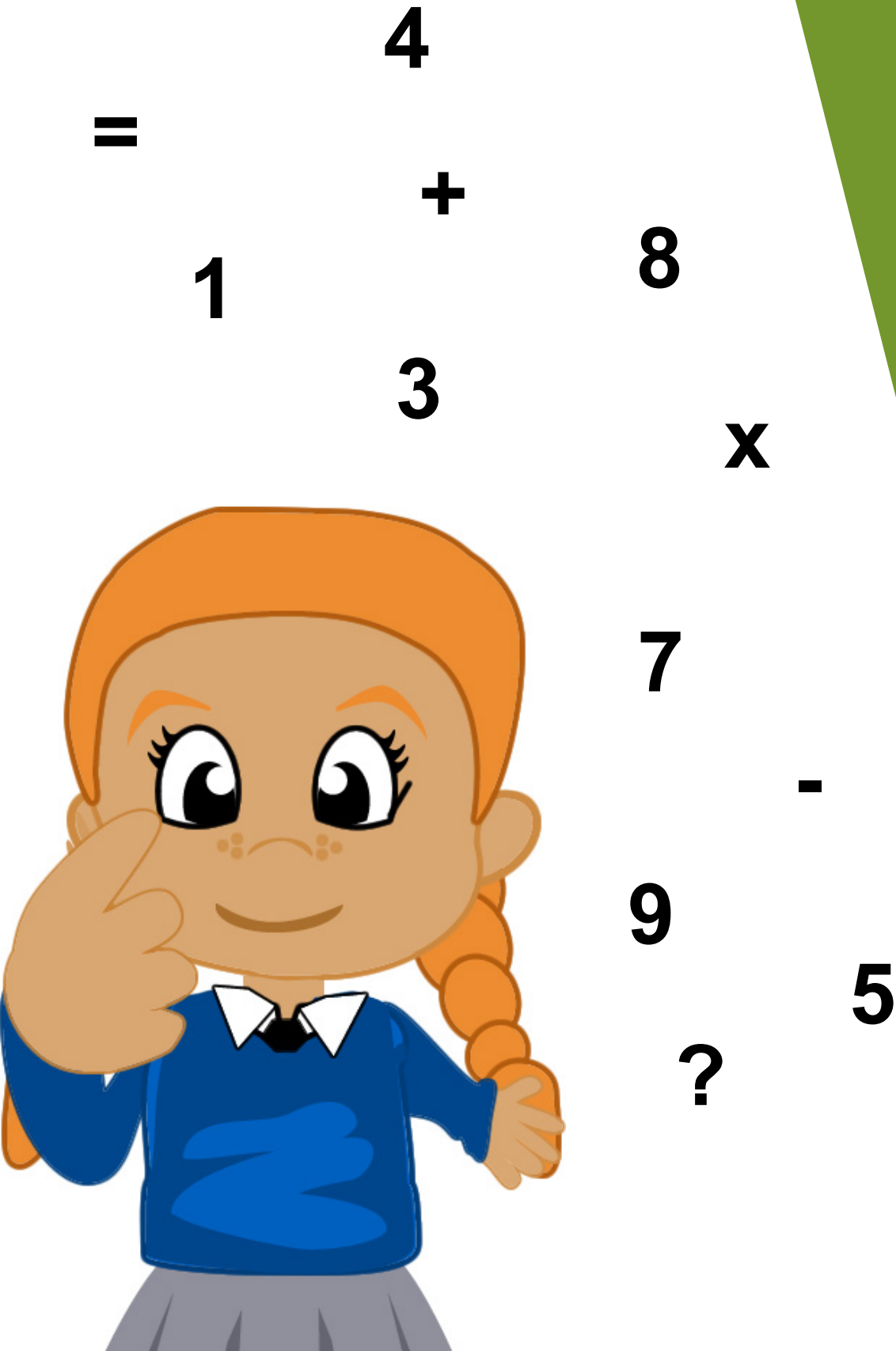


Road Safety Links to Numeracy



KEY OBJECTIVES	POSSIBLE ACTIVITY
Recognise odd and even numbers	<ul style="list-style-type: none">Count the number of street lights/types of parked cars outside the school, and identify the numbers as odd or even. Discuss why we have street lights and the importance of keeping the school gates clear of parked cars.
Use mathematical vocabulary to describe position, direction and movement	<ul style="list-style-type: none">Describe a journey from home to school, identifying road safety considerations.
Estimate, measure and compare lengths, masses and capacities, using standard units and suggest suitable units and equipment for such measurements.	<ul style="list-style-type: none">Estimate and measure selected distances on the playground using footsteps, metre sticks, trundle wheels, etc. Relate findings to how difficult it is for a driver to estimate how far away a pedestrian is at any given speed and the distance needed to stop.
Use the mathematical names for common 3D and 2D shapes, sort the shapes and describe some of their features.	<ul style="list-style-type: none">Discuss the names of the 3D warning signals' general shape e.g. traffic lights, belisha beacons, etc. Identify their features and use in the locality.