

Road Safety in the Primary Curriculum

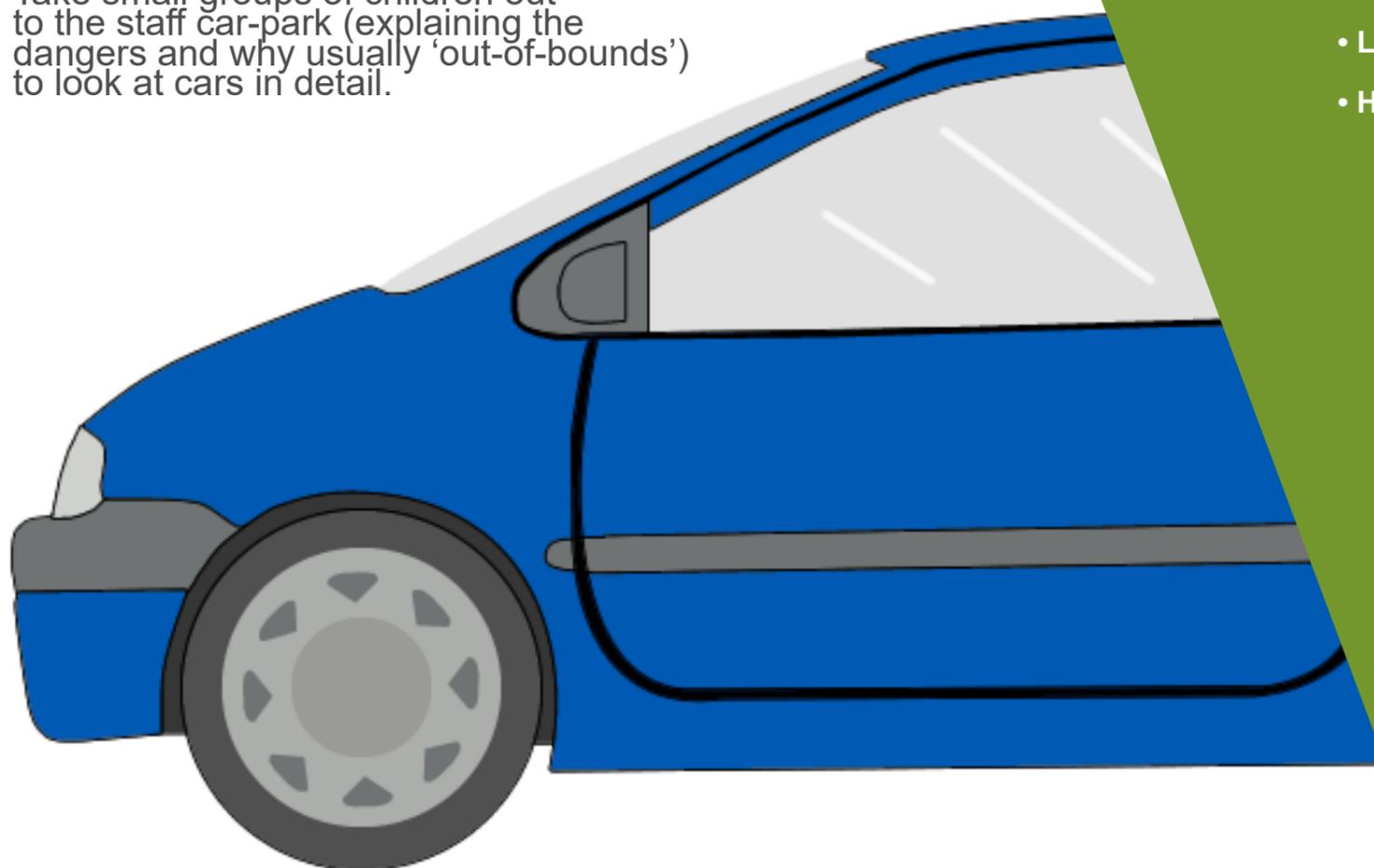
Year 1 Lesson Plan

CARS – Inside and Out

Learning Outcomes

- Pupils will be aware of the dangers of being anywhere near vehicles
- Pupils will be aware of the signs from a vehicle that warn that it might move
- Pupils will be able to demonstrate how to do up their seat-belt
- Pupils will be able to explain why it is important not to distract the driver.

Take small groups of children out to the staff car-park (explaining the dangers and why usually 'out-of-bounds') to look at cars in detail.



Inside

- Soft and comfortable inside – heater or cool air fan; comfy seats; music; seat belts
- Seat belts and child safety seats
- Which side should a child get in and out of the car
- How to put seat belt on properly
- Sitting quietly/ not distracting the driver
- All the controls a driver needs to be looking at and all the things driver needs to do
- Mirrors – why the driver needs them
- What the driver can see (rest of group stand in different places around the car – each child in turn sits in driver's seat on a cushion, - who can they see?)

Outside

- Hard exterior, made of metal and glass which are dangerous materials, especially when damaged – very sharp
- Tyres – grips
- Lights – indicators; headlights; brake lights; reversing lights (show them all working)
- Height of children in relation to car



Resources

Car (parked in 'safe' place!) Fluorescent jackets

Ideas for follow-up work in the classroom:

- Numeracy links

Parental Support

- It is important to include parents in this road safety initiative and to encourage them to reinforce, at home, the road safety messages you have been teaching. To accomplish this, we suggest sending a letter home explaining what the road safety lesson involved, and maybe linking in some homework.

A template letter has been provided for this purpose.