

Road Safety Links to Numeracy

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KEY OBJECTIVES	POSSIBLE ACTIVITY
Use all four operations to solve simple word problems involving numbers and quantities based on 'real life' (including time), explaining methods and reasoning.	<ul style="list-style-type: none"> Encourage the child to turn their head and look for specific things in the near, middle and far distances.
Recognise perpendicular and parallel lines	<ul style="list-style-type: none"> Encourage the child to identify different traffic sounds. Listen to the different volumes of sound that traffic makes in the distance and as it gets closer. Try to identify the vehicle from the sound it makes.
Understand area measured in square centimetres (cm ²).	<ul style="list-style-type: none"> Encourage the child to walk always, when near the road and especially when crossing. Do not let them run on ahead. Always walk straight across the road, looking and listening all the time.
Order a given set of numbers. (Positive or negative)	<ul style="list-style-type: none"> Encourage the child to walk always, when near the road and especially when crossing. Do not let them run on ahead. Always walk straight across the road, looking and listening all the time.