

# Teacher Guidance Notes - Year 2

## ‘How much traffic goes past our school?’

### Learning Outcomes

- Pupils will be able to identify and name different types of traffic
- Pupils will be more aware of the speed that traffic may travel (fast, medium, slow), and the concepts of distance and time

The site for making the surveys should first be risk assessed, for a safe place for children to stand, if possible behind guard railings, but anyway not too near the edge of the road. The risk assessment should also consider the distraction factor to drivers.

Hi-vis jackets should ideally be worn by all participants (children and adults).

The traffic survey will identify the quantity and types of vehicles passing the school at different times of day

The speed survey in its simplest form will give an indication of whether the traffic goes past fast or slowly and which types of vehicle tend to go at what speed.

It may be possible to get your local school liaison or neighbourhood police involved, or your road safety officer.

