

Road Safety in the Primary Curriculum

Year 2 Lesson Plan

‘How much traffic goes past our school?’

Learning Outcomes

- ‘How fast does it go?’
- Pre-activity
- Logistics
- Resources
- Ideas for follow-up activities in the classroom

‘How fast does it go?’

- Pupils will be able to identify and name different types of traffic (bus, motorbike, cyclist, etc.)
- Pupils will begin to be able to judge the speed of traffic (fast, medium, slow)
- Pupils will understand when and where it is safe to cross the road

Pre-activity

- Pupils to design their Speed and Traffic Surveys:
- Using pictures of the types of vehicles they expect to see
- Deciding how they will record the number of each type of vehicle –for example tally chart

Logistics

Groups of 6 – 8 children for 1-hour sessions

- Health and safety briefing with pupils and distribution of fluorescent jackets (10min)
- Out to site (5min)
- Divide pupils into two groups: one group to carry out ‘Traffic Survey’ and the other group to carry out ‘Speed Survey’ (15min)
- Swap over (15min)
- Return to school (5min)
- Debrief (10min)

One class should be able to pool this data to give a ‘picture’ of traffic movement outside the school over the course of the school day.

Resources

- Survey sheets, clipboards and pencils
- Fluorescent jackets
- Selected worksheets

Ideas for follow-up activities in the classroom:

- Numeracy links – data collection - the data collected is ideal for making a variety of graphs/charts, analysing these and then making ‘suppositions’ such as what time of day seems to be the quietest/safest outside the school.
- Further Survey Work: ‘Let’s find out about cars parking outside school’

