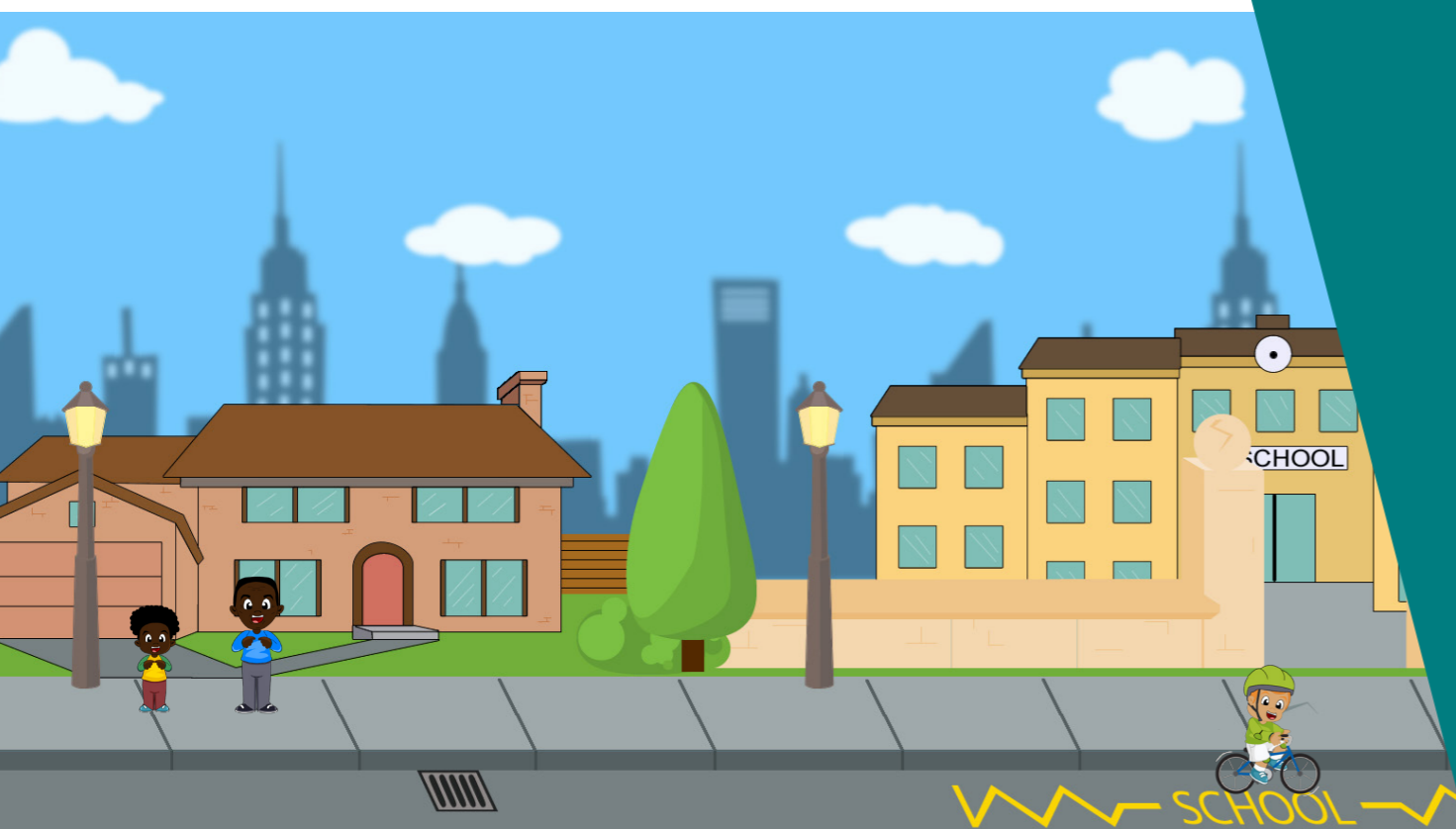


TEACHER SUPPORT SHEET (RECEPTION CLASS)

Theme: Opposites

Small as opposed to big, slow as opposed to fast traffic, near as opposed to far, noisy as opposed to quiet, even safe as opposed to unsafe behaviour. These are just some of the road safety ideas that could be included in a topic on 'opposites'.

The **OBJECTIVE** of your road safety walk and follow-up activities is for the children to contrast things in the road environment as a means of learning road safety awareness and safe behaviour.



Possible activities:

Find a selection of objects from around the classroom – sort them into size sets Make a height chart and compare the sizes of children and grown-ups

- Watch (from a safe place) the traffic going past the school – FAST or SLOW? BIG or SMALL? NOISY or QUIET?
- Design a 'movement' picture of a vehicle as it travels **nearer** and appears to get **bigger!**
- Make a large picture of a car – label the HARD and SOFT parts. Look at the hard and soft parts of the body.
- Look at different surfaces – ROUGH or SMOOTH? Run a toy car down a smooth board on a slope, then again covered in carpet (rough)
- Who is sitting NEAR them? Who is sitting FAR AWAY?
- Make up a road safety rhyme – ask the children to repeat it LOUDLY, then in normal voices, then repeat it in a **whisper**. Can the children still hear? Compare with the sounds of different vehicles – lorries, motorbikes, bicycles.
- PE – practice turning LEFT and RIGHT – do hand signals – talk about car indicators.
- PE – practice STOP and GO to music
- PE – set up an obstacle course with OVER and UNDER obstacles – talk about bridges and underpasses to cross the road
- Make a DULL area of the classroom and a BRIGHT area