



In Association
With



TEACHER SUPPORT SHEET (RECEPTION CLASS)

Theme: Colour

Colour is an important element of communication on the road. It is used to inform, warn of danger and attract attention.

The **OBJECTIVE** for your road safety walk and follow-up activities is for the children to begin to understand the use and meaning of colour in the road environment.

Possible Activities:

- Make a dull area and a bright area in the classroom
- Colouring sheets of 'things we saw' on our walk (vehicles etc.)
- Find a shady area in the playground – take photos of the children standing there in school uniform, in fluorescent jackets, in their outdoor coats. Display the photos – who shows up the best?
- Draw a picture, or make a collage of scraps of material, on dark paper. What colours show up best?
- Talk about camouflage in birds and animals. Use pictures to help show them. We use camouflage to help us hide, but what can we use if we need to be seen?
- Collect things for a road safety colour table/use buttons, beads etc. for sorting and matching the colours (red, yellow, orange, green, blue)
- Spread icing on plain finger biscuits and arrange red, yellow, green jelly tots or smarties in order like traffic lights
- PE – get children to move round the room while you hold up red (stand still), yellow (march on the spot), green (walk) cards
- Draw a picture of something seen on the walk – give one group of children only dull coloured crayons (grey, brown etc.) and another group very bright colours. Display the pictures.
- Cut an egg-box into individual egg cups, paint the bottom of one cup red, one yellow, one green – glue onto a cardboard tube to make traffic lights.

